Training strategy

2013-2015



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Background

Since the establishment of the National Board for Safeguarding Children in the Catholic Church in Ireland, training has developed as a core function of the office. The creation of the seven standards for safeguarding in Ireland outlines the importance of training as a standard in itself.

A Proposed Training Strategy has been in place in line with standards since 2010. This strategy outlines the proposed plan to disseminate training across target groups at a national level. Since then all training has been delivered by staff in the NBSCCCI in line with this strategy.

A renewed focus on training culminated in the appointment of the Training Manager in February 2013, and part of this remit was to develop a new training strategy.

Aims

This strategy aims to provide a comprehensive training framework for all those who hold safeguarding responsibilities in the Church, so that the Church is a safer place for children. This Aim is broken down into 3 sub aims

- 1. To outline the training that is required for each safeguarding role in Ireland.
- 2. To outline the support systems which are necessary to deliver Sub Aim 1.
- 3. To outline the process of evaluation of Sub Aim 1 and 2.

It is the responsibility of the Office staff of the National Board for Safeguarding Children to deliver on this strategy and the effectiveness of the training courses will be judged by assessing the outcomes through the evaluation processes identified in Sub Aim 3. It is the responsibility of each Diocese/Religious to ensure that the standards outlined by the National Board are implemented and that appropriate training is sought and provided to those in safeguarding roles.

Aim 1 Requirements of Training for each safeguarding role

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|--|---------------------------------------|---|--|
| 1.1 Provide appropriate awareness raising and safeguarding training to the Lay Faithful | All | 1.1A Deliver Information Session/full day training in accordance with guidance on the delivery of awareness raising training | Trainers with Safeguarding Committee. | Ongoing as needs identified by Safeguarding Committee | Lay Faithful are aware of safeguarding practice and how to create safe environments. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|--|---|---|--|
| 1.2 Provide appropriate training to staff/ volunteers | All | 1.1A Deliver Information Session/full day training in accordance with guidance on the delivery of awareness raising training | LSRs with Safeguarding Committee and Trainer | Ongoing as needs identified by Safeguarding Committee | All activities are conducted in a safe and child centred way |
| | 4,3,7 | 1.2B Deliver workshop on involving children and young people in codes of behaviour as necessary | Trainers | Ongoing | Trainers are equipped to deliver training to volunteers as necessary Volunteers and Children are aware of the importance and nature of codes of conduct |
| | 4,3,7 | 1.2C Deliver workshop on talking to children about safeguarding | Trainers | Ongoing | Trainers are equipped to deliver training to volunteers as necessary Volunteers who work with Children are able to make them aware of who to contact if they have a safeguarding concern. |
| | All | 1.2D Develop and deliver first point of contact training | Training Manager | 30/06/14 | Those who are a first point of contact are aware of their responsibilities around safeguarding |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|----------------------|-----------|---|------------------|---|--|
| 1.3 | All | 1.3A Deliver full day training | Trainers with | Ongoing as needs | Students are aware of |
| Provide appropriate | | with seminarians on pastoral | safeguarding | identified by | importance of safeguarding |
| training to students | | training in accordance with | committee | safeguarding | and creating safe |
| for priesthood and | | guidance on the delivery of | | committee | environments. |
| religious life | | awareness raising training | | | Students understand the |
| | All | 1.3A Develop bespoke training for delivery in St Patrick's Seminary and Pontifical Irish College for years 1 and 3 | Training Manager | Jul-Sept 13 | Church's Policies and procedures in relation to Safeguarding, roles of behaviour, reporting concerns |
| | All | 1.3B Deliver bespoke training | Training Manager | Jul-Sept 13 Jul-Sept 14 Jul-Sept 15 | Students understand the appropriate personnel in their parish to deal with safeguarding concerns. |
| | All | 1.3C Deliver bespoke training as requested by formators. | Training Manager | Ongoing | Sareguarumg concerns. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|--|--------------------------------------|---|--|
| 1.4 Provide appropriate training to all Priests/Religious/Parish Priests | All | 1.3A Deliver full day training programme to priests/religious in active ministry in accordance with guidance on the delivery of awareness raising training | Trainers with safeguarding committee | Ongoing as needs identified by safeguarding committee | All priests/Religious are aware of importance of safeguarding and creating safe environments and of the Church's policies and Procedures |
| | | 1.4A Develop one day programme on practical ministry and theology | Training Manager | May-Dec 15 | Priests/Religious more aware of the practical implications of safeguarding on ministry |
| | | 1.4B Deliver and evaluate programme on practical ministry and theology | Training Manager | 14/10/15 | Programme evaluated for future delivery by Trainers |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|--|--------------------------------------|---|--|
| 1.5 Provide appropriate training to Local Safeguarding Reps (LSRs) | All | 1.3A Deliver full day training programme in accordance with guidance on the delivery of awareness raising training | Trainers with safeguarding committee | Ongoing as needs identified by safeguarding committee | LSRs aware of importance of safeguarding and creating safe environments and of Church's Policies and Procedures. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|---|---|----------------------|--|
| 1.6 Provide appropriate training to trainers | All | 1.6A Train all new applicants in Train the Trainers course | Training Manager Training Associates Tutors | Oct-Dec 13 | All trainers prepared for community assessments |
| | All | 1.6B All new applicants registered | Tutors | Oct-Dec 13 | All trainers fully registered to deliver safeguarding training. Trainers are equipped to deliver training to lay faithful |
| | 3,7 | 1.6C Develop workshop on involving children and young people in codes of behaviour | Training Manager | Jan-Mar 14 | as necessary Trainers ensure that through safeguarding awareness that Adults and Children are |
| | 3,7 | 1.6D Deliver workshop on involving children and young people in codes of behaviour to trainers to trainers. | Training Manager | 22/02/14 | aware of the importance and nature of codes of conduct |
| | 3,7 | 1.6E Develop workshop on talking to children about safeguarding | Training Manager | Jan-Mar 14 | Trainers are equipped to deliver training to lay faithful as necessary |
| | 3,7 | 1.6F Deliver workshop on talking to children about safeguarding | Training Manager | 22/02/14 | Through training that Children are aware of whom to contact if they have a safeguarding concern. |
| | All | 1.6G Deliver compulsory annual update training | Training Manager | 22/02/14 19/09/15 | Trainers are familiar with relevant updates in legislation and new standards |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|--|----------------------------|---|--|
| 1.7 Provide | All | 1.3A Deliver full day safeguarding awareness | Trainers with Safeguarding | Ongoing as needs identified by | Safeguarding Coordinator/Cmte aware |
| appropriate training to Safeguarding Co- ordinator/Safeguar | | training in accordance with guidance on the delivery of awareness raising training | Committee. | Safeguarding Committee | of safeguarding practice and safe environments. |
| ding Committee (Cmte) | 1,2,4,6 | 1.7A Develop role specific training | Training Manager | Oct-Dec 13 | Safeguarding Coordinator/Cmte aware of their role as distinct |
| | 1,2,4,6 | 1.7B Deliver role specific training | Training Manager | Ongoing as requested by Safeguarding Committees | from other safeguarding roles |
| | 1,2,4,5,6 | 1.7C Develop training on developments in governance for safeguarding committees | Training Manager | Oct-Dec 15 | Safeguarding Coordinator/Cmte understand the practical implications of their role. |
| | | 1.7D Deliver developments in governance training | Training Manager | 11/11/15 | implications of their role. |
| | | 1.7E Develop Briefing on new vetting legislation | Training Manager | Oct- Dec 15 | Safeguarding Coordinator/Cmte are aware of their |
| | | 1.7F Deliver Briefing on new vetting legislation | Training Manager | 21/10/15 | responsibilities around recruitment and vetting. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|-------------------------|-----------|--|----------------------------|--|---|
| 1.8 Provide appropriate | All | 1.3A Deliver full day safeguarding awareness | Trainers with Safeguarding | Ongoing as needs identified by | DLPs are aware of safeguarding practice and |
| training to | | training in accordance with | Committee. | Safeguarding | safe environments. |
| Designated Liaison | | guidance on the delivery of | | Committee | sare environments. |
| People (DLPs) | | awareness raising training | | | |
| | 1,2 | 1.8A Develop case management training | Training Manager | Jan-Mar 13 | DLPs understand the process of case management and their |
| | 1,2 | 1.8B Deliver case management training | Training Manager | 07/03/13 09/04/14 | place within the structure. |
| | 2,3,6 | 1.8C Develop training on annual NCMRG update. | Training Manager | Apr-Jun 13 Jan-Mar 14 Apr-Jun 15 | DLPs are aware of the purpose and function of NCMRG as well as how to |
| | 2,3,6 | 1.8D Deliver annual NCMRG update training | Training Manager | 08/05/13 18/02/14 17/06/15 | present cases. |
| | 1,2 | 1.8E Develop training on record keeping, data protection and confidentiality | Training Manager | Jan-Mar 14 | DLPs are aware of their responsibilities around data protection, record keeping |
| | | 1.8F Deliver training on record | Training Manager | 13/03/14 | and confidentiality. |
| | 1,2 | keeping, data protection and confidentiality. | | | |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|---|--|--------------------------|--|
| 1.8 Provide appropriate training to Designated Liaison People (DLPs) | 1,2,4,6 | 1.8G Develop role specific training for new DLPs to cover the following: Clarity of role Self care Support Services in place | Training Manager | Apr-Jun 14 Apr-Jun 15 | DLPs understand their role as distinct from other safeguarding roles. DLPS understand more fully the support services in place DLPs are aware of needs of support services and hours to put in |
| | 1,2,4,6 | 1.8H Deliver role specific training to new DLPS | Training Manager | 23/04/14 13/05/15 | survivors and how to put in place specific support services. |
| | 1,2,4,6 | 1.8I Develop training on CDF | Training Manager with representatives of CDF | Apr-Jun 14 | DLPs understand more fully the administrative practicalities of working |
| | 1,2,4,6 | 1.8J Deliver training on CDF | Training Manager with representatives of CDF | 14/05/14 | with the CDF • DLPs understand more fully the decision making process in the CDF |
| | 1,2,4,6 | 1.8K Develop and deliver training on Church Inquiry Process for Religious | Training Manager with Fr Aidan McGrath | 08/01/15 | DLPs understand more fully the practicalities of Church Inquiry process for religious |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|---|---|---|---|
| 1.9 Provide appropriate training to all Support People | All | 1.3A Deliver full day safeguarding awareness training in accordance with guidance on the delivery of awareness raising training | Trainers with Safeguarding Committee. | Ongoing as needs identified by Safeguarding Committee | Support people are aware of safeguarding practice and safe environments. |
| | 1,2 | 1.8A Develop case management training | Training Manager | Jan-Mar 13 | Support people understand the process of case management and their |
| | 1,2 | 1.8B Deliver case management training | Training Manager | 09/04/14 | place within the structure. |
| | 6 | 1.9A Develop and deliver training on support services | Training Manager Director of Professional Standards | 15/05/13 | Support people are aware of services/ support available and how to access them. |
| | 1,2 | 1.8E Develop training on record keeping, data protection and confidentiality | Training Manager | Jan-Mar 14 | Support people are aware of their responsibilities around data protection, |
| 1,2 | 1,2 | 1.8F Deliver training on record keeping, data protection and confidentiality | Training Manager | 13/03/14 | record keeping and confidentiality. |

| 1.9 Provide appropriate training to all Support People | 1,2,4,6 | 1.9B Develop role specific training to cover the following: Clarity of role Self care Working with complainants Dealing with the emotional side of abuse | Training Manager | Jan-Mar 15 | Support People understand the practicalities of supporting complainants Support People understand the importance of supervision and self care. Role of the Support Person is more widely understood and used as distinct from the DLP. |
|--|---------|--|--------------------------------------|------------|--|
| | 1,2,4,6 | 1.9C Deliver role specific training for Support People | Training Manager | 22/04/15 | |
| | | 1.9D Develop and Deliver training on working with survivors | Training Manager and Key agencies | 24/09/14 | Support People understand the complexities of working with survivors and the importance of a pastoral response |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|---|---------------------------------------|---|---|
| 1.10 Provide appropriate training to all Advisers | All | 1.3A Deliver full day safeguarding awareness training in accordance with guidance on the delivery of awareness raising training | Trainers with Safeguarding Committee. | Ongoing as needs identified by Safeguarding Committee | Advisers are aware of safeguarding practice and safe environments. |
| | 1,2 | 1.8A Develop case management training | Training Manager | Jan-Mar 13 | Advisers understand the process of case management and their |
| | 1,2 | 1.8B Deliver case management training | Training Manager | 09/04/14 | place within the structure. |
| | 1,2 | 1.8E Develop training on record keeping, data protection and confidentiality | Training Manager | Jan-Mar 14 | Advisers are aware of their responsibilities around data protection, record keeping |
| | 1,2 | 1.8F Deliver training on record keeping, data protection and confidentiality | Training Manager | 13/03/14 | and confidentiality. |
| | | | | | |
| | | | | | |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|--|-----------------------------------|------------|--|
| 1.10 Provide appropriate training to all Advisers | 1,2,4,6 | 1.10A Develop role specific training to cover the following: Clarity of role Self care Dealing with respondents Dealing with the emotional side of abuse Dealing with manipulation and denial | Training Manager | Apr-Jun 15 | Advisers understand the practicalities of working with respondents Advisers understand the importance of supervision and self care. Role of the Adviser is more widely understood and used as distinct from the DLP. |
| | 1,2,4,6 | 1.10B Deliver role specific training for Advisers | Training Manager | 27/05/15 | |
| | 1,2,4,6 | 1.10C Develop and deliver training on working with respondents | Training Manager and key agencies | 23/09/15 | Advisers understand the complexities of working with respondents. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|--|--|--|---|
| 1.11 Provide appropriate training to Advisory Panels | All | 1.3A Deliver full day safeguarding awareness training in accordance with guidance on the delivery of awareness raising training | Trainers with safeguarding committee | Ongoing as needs identified by safeguarding committee | Advisory panel members are aware of importance of safeguarding and creating safe environments. Advisory panels are aware |
| | 1,2,3,7 | 1.11A Develop one day training for Advisory Panels on clarity of role and practical workings to focus on: Case Management awareness Confidentiality Clarity of difference between Advisory panels and NCMRG | Training Manager | Apr-Jun 14 | of the practicalities of their role. |
| | 1,2,3,7 | 1.11B Deliver one day training on clarity of role and practical working of Advisory panels. | Training Manager with Director of Safeguarding | Delivered Locally by Training Manager at date and time that suits each advisory panel. | |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|--|---------------------------------------|---|---|
| 1.12 Provide appropriate training to Church Authorities | All | 1.3A Deliver full day safeguarding awareness training | Trainers with Safeguarding Committee. | Ongoing as needs identified by Safeguarding Committee | Church Authorities are aware of safeguarding practice and safe environments. |
| | 1,2 | 1.8A Develop case management training | Training Manager | Jan-Mar 13 | Church Authorities understand the process of |
| | 1.2 | 1.8B Deliver case management training | Training Manager | 07/03/13 09/04/14 | understand the process of case management and their place within the structure. |
| | 2,3,6 | 1.8C Develop NCMRG update training | Training Manager | Apr-Jun 13 Jan-Mar 14 Apr-Jun 15 | Church Authorities are aware of the purpose and function of NCMPC as well. |
| | 2,3,6 | 1.8D Deliver NCMRG update training | Training Manager | 08/05/13 18/02/14 17/06/15 | function of NCMRG as well as how to present cases. |
| | 1,2 | 1.8E Develop training on record keeping, data protection and confidentiality | Training Manager | Jan-Mar 14 | Church Authorities are aware of their responsibilities around data |
| | 1,2 | 1.8F Deliver training on record keeping, data protection and confidentiality | Training Manager | 13/03/14 | protection, record keeping and confidentiality. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|---|--|------------|---|
| 1.12 Provide appropriate training to Church Authorities | 1,2,4,6 | 1.12A Develop role specific training to cover the following: Clarity of role Self care Support Services in place for themselves and other safeguarding roles | Training Manager | Oct-Dec 14 | Church Authorities understand their role as distinct from other safeguarding roles. Church Authorities understand more fully the support services in place Church Authorities are aware of specific support services in place for their role. |
| | 1,2,4,6 | 1.12B Deliver role specific training for offering Support to survivors | Training Manager | 05/11/14 | |
| | 1,2,4,6 | 1.8I Develop training on CDF | Training Manager with representatives of CDF | Apr-Jun 14 | Church Authorities understand more fully the administrative practicalities |
| | 1,2,4,6 | 1.8J Deliver training on CDF | Training Manager with representatives of CDF | 14/05/14 | of working with the CDF • Church Authorities understand more fully the decision making process in the CDF |
| | 1,2,4,6 | 1.8K Develop and deliver training on Church Inquiry Process for Religious | Training Manager with Fr Aidan McGrath | 08/01/15 | Church Authorities understand more fully the practicalities of Church Inquiry process for religious. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|--|-----------------------------------|-----------|--|
| 1.12 Provide appropriate training to Church Authorities (Bishops/Provincials) | 1,2,4,6 | 1.9D Develop and Deliver training on working with survivors | Training Manager and key agencies | 24/09/14 | Church Authorities understand the complexities of working with survivors and the importance of a pastoral response |
| | 1,2,4,6 | 1.10C Develop and deliver training on working with respondents | Training Manager and key agencies | 23/09/15 | Church Authorities understand the complexities of working with respondents and the importance of a pastoral response |

$Aim\ 2\ Support\ systems\ necessary\ to\ deliver\ Aim\ 1$

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|--|--------------------------|--|---|
| 2.1 Develop a database system to track attendance and | 4,7 | 2.1A Develop database to backlog all attendance sheets for training stored in NBSCCCI | Training Manager | Jan-Mar 13 | Awareness of who holds Safeguarding roles is current and reviewed at least annually |
| target training outlined in Aim 1 | | 2.1B Backlog all attendance sheets | Staff in National Office | Oct-Dec 13 | Access to information is more efficient.Ability to respond to |
| | | 2.1C Create audit of safeguarding roles and send out to all Diocese and Religious Orders | Staff in National Office | Apr-Jun 13 | training queries from all safeguarding personnel more effectively. |
| | | 2.1D Upload all information from audit to database | Staff in National Office | Apr-Jun 13 | |
| | | 2.1E Develop spec to cost out upgrades to database | Training Manager | Jul-Sept 13 | |
| | | 2.1F Necessary upgrades to database complete | Training Manager | Oct-Dec 13 | |
| | | 2.1G Send out annual returns to trainers via tutors and update database. | Training Manager | Oct-Dec 13 Oct-Dec 14 Oct-Dec 15 | Statistics on training are up to date for Annual Report. |

$Aim\ 2\ Support\ systems\ necessary\ to\ deliver\ Aim\ 1$

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|---|---|-------------|--|
| 2.2 Develop a system to record all financial incomes and outgoings | 4 | 2.2A Develop spread sheet and finance code to separate expenditure and income on training | Administrator | Jul-Sept 13 | Greater accountability for finance relating to training is created. |
| specifically in relation to training outlined in Aim 1 | | 2.2B Agree standard cost for tutors expenses and send to tutors | Training Manager and Chief Executive | Jul-Sept 13 | Standardised measures for expenditure created which will allow for better financial forecasting on cost of training. |
| | | 2.2C Agree levels of expenditure and sign off processes for training budget | Chief Executive | Jul-Sept 13 | Greater accountability for finance relating to training is created |
| | | 2.2D Develop written procedure to cost ad hoc and local training | Training Manager | Oct-Dec 13 | Standardised measures for donations are created which will allow for parity across all religious orders and dioceses across Ireland. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|---|---|-------------|---|
| 2.3 Amend website to support training outlined in Aim 1 | 4, 6 | 2.3A Upload appropriate resources from training days to website | Staff in National Office | Ongoing | Greater use of website Greater support for those in safeguarding roles |
| | | 2.3B Create separate section of the website for registered trainers use | Training Manager with external supplier | Jul-Sept 13 | Provides opportunity to share best practice Reduces amount of requests to the National |
| | | 2.3C Issue every trainer with user name and password | Training Manager with Staff from the National Board | Jul-Sept 13 | requests to the National Office |
| | | 2.3D Upload relevant resources from across Ireland to website | Training Manager with Staff from the National Board | Ongoing | |
| | | 2.3E Create online booking function on website | Training Manager with external supplier | Oct-Dec 13 | Reduces the need for as much administrative time dedicated to bookings. |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|--|-----------|---|---|------------|--|
| 2.4 Establish networks to understand relevant legislative and policy | 4, 6, 7 | 2.4A Establish regular meetings with HSE staff | Training Manager Interim Chief Executive | Apr-Jun 13 | Ensure that all training is compliant with relevant legislation. |
| developments | | 2.4B Establish regular meetings with NI Safeguarding Board | Training Manager | Oct-Dec 13 | |
| | | 2.4C Attend training support meetings with relevant bodies across Ireland | Training Manager | Ongoing | |

| Target | Standards | Outputs | Responsibility | Timescale | Outcome |
|---|-----------|--|----------------|------------|---|
| 2.5 Issue relevant guidance to support training outlined in Aim 1 | All | 2.5A Develop guidance on difference in role between Support Person, Adviser and DLP | | Oct-Dec 13 | Greater understanding of safeguarding roles, policy, practice and the function of the National Board is achieved. |
| | | 2.5B Place statement on website in relation to training and new legislative developments | | Oct-Dec 13 | |
| | | 2.5C Issue guidance on levels of awareness raising training | | Apr-Jun 14 | |
| | | 2.5D Develop position on sharing training resources and issue guidance | | Oct-Dec 15 | |
| | | 2.5E Develop position on process for re registration of trainers and cost and issue guidance | | Oct-Dec 15 | |

Aim 3- Evaluation Systems for Sub Aims 1 and 2

Aim 1

All Training Courses

Each training course outlined in Sub Aim 1 will be evaluated using the following process

- 1. A unique evaluation form will be created for each course based on the aims of the particular course and including the outcomes listed in Sub Aim 1
- 2. Participants will complete the forms anonymously
- 3. The Training Manager will analyse the forms and produce a report outlining recommendations for change.
- 4. This report will be stored in the National Office and can be made available to participants at the training course if they wish to use it
- 5. Changes will be implemented based on this report

Train the Trainers Course

The Train the Trainers course will be evaluated by an external evaluator by Q1 13/14. This report will be analysed and based on the recommendations changes will be made to the training course and will be delivered to all trainers by Q4 13/14.

An annual event will be held each year for all trainers to update them on current developments and evaluate current programmes these events will run at Q4 of each financial year.

Aim 2

All support systems established will be reviewed on a quarterly basis and changes made as required.

Training Objectives listed by Year

| 2013 | Date Due | 2014 | Date Due | 2015 | Date Due |
|----------|--------------|----------|---------------|----------|------------|
| Jan-Mar | | Jan-Mar | | Jan-Mar | |
| 1.04 | 0.4.400.440 | 4.60 | 25 /24 /44 | 4.60 | 00/00/45 |
| 1.8A | 04/03/13 | 1.6C | 27/01/14 | 1.6G | 02/02/15 |
| 1.8B | 07/03/13 | 1.6D | 22/02/14 | 1.8K | 08/01/15 |
| 2.1A | 04/02/13 | 1.6E | 27/01/14 | | |
| | | 1.6F | 22/02/14 | | |
| | | 1.6G | 22/02/14 | | |
| | | 1.8E | 24/02/14 | | |
| | | 1.8F | 13/03/14 | | |
| | | 1.8C | 01/02/14 | | |
| | | 1.8D | 18/02/14 | | |
| Apr-Jun | | Apr-Jun | | Apr-Jun | |
| | | | | | |
| 2.1C | 03/05/13 | 1.2D | 30/06/14 | 1.9B | 01/04/15 |
| 1.8C | 06/05/13 | 1.8B | 09/04/14 | 1.9C | 22/04/15 |
| 1.8D | 08/05/13 | 1.11A | 01/05/14 | 1.8H | 13/05/15 |
| 1.9A | 15/05/13 | 1.8G | 01/04/14 | 1.8C | 01/06/15 |
| 2.1D | 31/05/13 | 1.8H | 23/04/14 | 1.8D | 17/06/15 |
| 2.4A | 07/05/13 | 1.8I | 14/05/14 | 1.8G | 01/05/15 |
| | | 1.8J | 14/05/14 | 1.10A | 01/05/15 |
| | | 2.5C | 28/05/14 | 1.10B | 27/05/15 |
| | | | | 1.4A | 01/06/15 |
| | | | | | |
| Jul-Sept | | Jul-Sept | | Jul-Sept | |
| 1.3B | As requested | 1.3B | As requested | 1.3B | 11/09/15 |
| 2.1E | 23/08/13 | 1.9D | 24/09/2014 | 1.6G | 19/09/15 |
| 2.2A | 31/07/13 | | ==, ==, ===== | 1.10C | 23/09/15 |
| 2.2B | 01/09/13 | | | 1.200 | 25, 55, 25 |
| 2.2C | 30/09/13 | | | | |

Appendix 1

| 2.3B | 06/08/13 | | | | |
|---------|----------|---------|----------|---------|----------|
| 2.3C | 20/08/13 | | | | |
| Oct-Dec | | Oct-Dec | | Oct-Dec | |
| | | | | | |
| 1.6A | 23/11/13 | 1.12A | 31/10/14 | 2.1G | 31/12/15 |
| 1.6B | 31/12/13 | 1.12B | 05/11/14 | 1.4B | 14/10/15 |
| 2.1B | 31/12/13 | 2.1G | 31/12/14 | 1.7C | 01/11/15 |
| 2.1F | 02/12/13 | | | 1.7D | 11/11/15 |
| 2.2D | 31/12/13 | | | 1.7E | 01/10/15 |
| 2.3E | 31/12/13 | | | 1.7F | 21/10/15 |
| 2.4B | 01/10/13 | | | 2.5D | 31/12/15 |
| 2.5A | 02/12/13 | | | 2.5E | 31/12/15 |
| 2.5B | 02/12/13 | | | | |
| 2.1G | 31/12/13 | | | | |
| 1.7A | 31/12/13 | | | | |



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